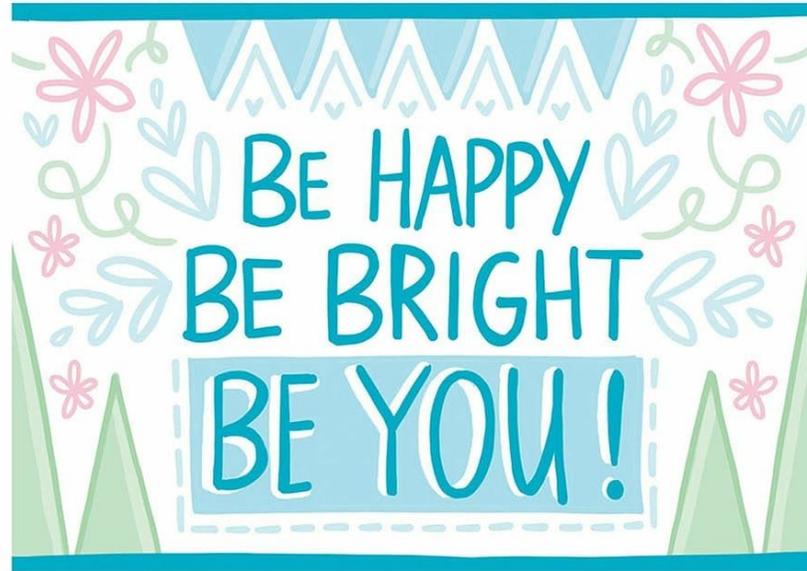


5TH CLASS WORK PACK #7

Week beginning: Luan 18ú Bealtaine 2020



Welcome to another new week everyone!

Happy birthday to Seán and Jan for Monday!

Well done to you all on getting this far. We appreciate that it is becoming more of a challenge to be motivated to get through work as the weeks have gone on but please remember that any small amount you do will keep your brain active and help when we do return to school eventually.

Below is the work for the coming week. We will leave login details up in case you still require them.

Remember that there is an option to collect school books this coming Tuesday 19th as per timetable sent out last week.

Best wishes, Ms. O'Callaghan & Ms. Flynn.

Access Details for books online:

★ For access to English & Gaeilge (Starlight & Abair Liom).

- ★ Go to www.folensonline.ie
- ★ Click on **Register**
- ★ Click on **Teacher** - then it will allow you to register
- ★ Set up an account with your email and username. - Use **Prim20** as the roll number

Once you have an account set up, you can access Starlight/Abair Liom--the posters, reader and ebook which can allow you to do activities/questions/grammar. The folensonline site is an interactive one, you can click on interactive posters, games, activities, and see the ebook which will let your child flick through the pages of their starlight reader, on the computer/device.

If you are having technical difficulties and a message about 'maintenance' appears on your folens page, press 'Ctrl with F5' and this will clear it for you. Folens have said they are available to provide help also. Folens: 01 4137200

❖ To access Busy at Maths, please do the following:

Copy and paste the following link and it will give you full access to all their free resources

- ❖ <https://www.cjfallon.ie/quick-links/>
- ❖ Scroll down to the bottom left hand corner and click on Parent/Student Resources in the blue and yellow box.
- ❖ Click on 'Student Resources'
- ❖ Choose Primary - 5th Class - Busy at Maths - Online
- ❖ Register your details and then you have full access.
- ❖
- ★ When you have the above set up, please continue to the prescribed work below.

If possible we would hope to see the work which is highlighted in yellow, returned to us for correction/assessment. **PLEASE** remember to **include the book name/title/page/question** on your work so that we know exactly the exercise you have completed. This makes corrections easier. Lastly, **PLEASE** email your work **daily** as this avoids a large amount of correcting in bulk and means we are less under pressure and can get your work back to you more swiftly. Thank you.

English:

- ❑ Go to your folenonline account (as per instructions above)
- ❑ On the Homepage, search for Starlight 5th. Under the picture for Starlight 5th Class, click on the Resources
- ❑ Under 'Unit' - choose Unit 15 " Tourism'
- ❑ We suggest doing the below items in order so that time is given to oral language and discussion before any written work is attempted.

Oral Language:

- ❑ Open 'Poster 15 Tourism' and work through Explore (discuss together) /Starters (audio)/Flyers (audio with more elaborate language) and Questions (answer together orally). .

Reading and Comprehension:

- ❑ On the Homepage, search for Starlight 5th. Under the picture for Starlight 5th Class, click on the Resources
- ❑ Under 'Unit' - choose Unit 15' Tourism.'
- ❑ At the top right hand corner click on the green box saying 'Combined Reader'. This will bring you to an ebook version of the class Starlight Book.
- ❑ At the bottom type in Page 170 to bring you to the text 'Why Holidays at Home are Awesome (Honestly!)'. Read Pages 170-172. Discuss what you've read. Talk about the story. This is such a relevant text considering the pandemic we're going through so it's a good way to start a chat about what the summer might actually look like this year.
- ❑ On Page 173 answer the following:
 - ❑ A - Comprehension Fact Finding: Questions 1 - 5 and the challenge question
 - ❑ B - Comprehension Read Between the Lines: Questions 1 - 5 and the challenge question.

Vocabulary:

- ❑ Using the ebook (as per instruction above) use your dictionary (online or otherwise) to complete the following:
- ❑ Ebook Page 173 and 174; Questions C and D

Grammar:

- ❑ IXL English: I.3, I.4, I.5, I.6 (using capitals)
- ❑ IXL English: J.3 words containing sub - (spelling revision)

❖ For anyone who would like an extra challenge try the following ..

Writing Genre: Narrative:

- ❖ Access your ebook on Page 174. Focus on Part G; Persuasive writing; Plan a persuasive newspaper article about a place you would recommend for a holiday.

Chill out time with a book or listening to a book:

Additionally please remember the importance of your own personal reading time. Pick up a favourite novel and read it again.

If you have a library card, you can avail of their free online eAudiobooks and eBooks on www.librariesireland.ie

Lots of famous authors are reading their stories for free too, have a listen to David Williams here
<https://www.worldofdavidwalliams.com/elevenses/>

Listen to an audio book, check out https://stories.audible.com/discovery_for_free_audio_books

Gaeilge:

❑ **Teanga ó Bhéal (oral language):**

- ❑ Seanfhocail nua: **Abair é. Scríobh é ar an 'post-it' sa chistin/halla/seomra suite/folctha!!**



- ❑ **Duolingo:** Login if you already have an account from previous weeks. Déan 5-10 nóiméad gach lá.

- IXL Maths: Geometric Measurement- Z.3, Z.4, Z.5, Z.6, Z.7, Z.8 (Do a few minutes each day if possible)
- Daily Ten : <https://www.topmarks.co.uk/maths-games/daily10> - focus on, Level 5, Rounding
 - ❖ For anyone who would like an extra challenge or just a break from AREA: <https://www.coolmathgames.com/1-skill-games>

R.E.

Again as we continue to miss out on our school assemblies together, here are two songs that you might like to listen to to remind us of who God is:

This first song reminds us that God is in control of everything in our lives and nothing takes him by surprise. He's the God of the sunshine:

<https://www.youtube.com/watch?v=bxuUuQQcrsQ>

This second song says that God is like a lighthouse that can lead us through every storm:

<https://www.youtube.com/watch?v=reAIJKv7ptU>



SPHE/Wellbeing:

- ❖ *We hope you're keeping up the practise of changing negative thoughts to positive ones, as often as you can. We have been watching "The Last Dance" on Netflix in our house - the documentary about Michael Jordan. In one episode, he talks about how his father taught him that "you have to take a negative and turn it to a positive". This advice has served Michael Jordan well in life! It will serve you well too but it takes practise!*
- ❖ *We will leave the link up for the booklet. If you can't print this, please don't worry.*
<https://www.otb.ie/wp-content/uploads/2020/04/At-Home-with-Weaving-Well-being-A-Mental-Health-Journal-for-Kids.pdf>

❖ *This week we'd like you to focus on pages 8-11. You would like you to try each page but if you only get one or two done it's still great. I love the affirmations on pg.8. You could write your favourite ones on post-its and stick them in your bedroom or around the house to give you a reminder to be kind to yourself. Give it a go.*

❖ *Here's a nice song that's relevant to this week's theme of being kind to ourselves. <https://www.youtube.com/watch?v=sYiM-sOC6nE>*



SESE: Science:

Remember we learned in class about how our lungs work? A crucial part to our bodies! Give this experiment a go to really see how they work. Send us a pic if you manage to make it.



You will need:

- A plastic bottle
- A straw
- An elastic band
- Scissors
- 2 balloons
- Play dough

1. Carefully cut your bottle to about half the size.
2. Tie a knot in one end of one balloon and cut off the fat end.
3. Stretch the balloon around the bottom of your plastic bottle.
4. Put a straw in the neck of the other balloon and secure tightly with the elastic band but not so much that you crush the straw. The air must flow through, so test it with a little blow through the straw to see if the balloon inflates.
5. Put the straw and the balloon into the neck of the bottle and secure with the play dough to make a seal around the bottle – make sure that again, you don't crush the straw.
6. Hold the bottle and pull the knot of the balloon at the bottom. What happens?
You should find that the balloon inside the bottle inflates, and as you let go the balloon deflates.

WHY DOES THIS HAPPEN? *As the knotted balloon is pulled it creates more space inside the bottle. Air then comes down the straw and fills the balloon with some air to fill the space! When you let go of the knot the space no longer exists, so the air from the balloon is expelled making it deflate.*

Inside the lungs are a network of tubes which allow air to pass through. Air is warmed, moistened and filtered as it travels through the mouth and nasal passages. It then passes through a network of tubes, eventually reaching tiny sacs called alveoli which are where gas exchange occurs.

HOW LUNGS WORK?

This fake lung demonstrates how our lungs work. Air is taken in through the mouth and nose, passes down the windpipe and into our lungs. The diaphragm at the bottom of our chest moves down to create

more space. As we breathe out the diaphragm raises again. The knotted balloon represents the diaphragm and the balloon inside the container the lung. That's how lungs work!!

Now think of how important your lungs are - they help to keep us alive! Remember to give them frequent exercise to keep them healthy and avoid the things that damage them! It is also great to use them when we need to relax and/or calm down. All we need to do is listen and feel our breathing for 15 seconds (more if you want)!

Arts:

Music: Don't forget to send on any nice songs you're enjoying with positive/uplifting lyrics. You can search for it on Youtube, right click on the video as it plays and choose "Copy URL", then paste it into an email.

❖ We're including a booklet to introduce you to **BLUES** music this week.

<https://drive.google.com/open?id=1OpxSzlyZ00tVxuPMYqthS6sBcw-sDou?>

❖ Focus on **pages 5-7** this week. You should be able to access the links through the booklet. We hope you enjoyed learning a little about jazz music last week and a bit about Blues this week.

❖ Let us know any opinions you might have about the music in the links. Do you have a favourite? Did you enjoy the old version of blues music or the more modern versions (Bob Dylan/Amy Winehouse etc). Have you listened to jazz/blues music before? Do you like it? Why/Why not?

❖ Remember, we don't need to like all types of music but it's good to know about them and appreciate them.

Visual art: All at your leisure:

- ❖ www.drawourheroes.ie This is an art competition for anyone up to the age of 18 years.
- ❖ Here's another one www.itsligo.ie/artcompetition

Again, we say, **do not be overwhelmed by the work**. Do a bit each day over the week. DO what you can when you can. Make out a weekly timetable for yourself, spending as much time as **you are able to** on each subject. Communicate with us! Even just to let us know how you are keeping lately.

As we have said before, give your days routine. This is important.

This is a **suggested** outline for anyone who needs it.

1. Physical activity (outdoors if possible) 20-30 mins and/or <https://youtu.be/Rz0go1pTda8> every morning at 9:00.

2. Gaeilge: www.duolingo.com / www.seideansi.ie ; Bookwork as detailed above.

3. Maths: Daily Ten & IXL Maths practise; Bookwork as detailed above.

4. English: **IXL English**; Bookwork as detailed above.

5. SESE: Geog or history or science as detailed above.

Other options:

6. SPHE/Wellbeing: As detailed above.

7.. Finish your day with a chill out/breathing/prayer space: sit quietly outside, listening to the sounds; say a prayer (of thanks or for someone you know) or use www.headspace.com .

