Hi all,

This is the work pack for 25 - 28. May. There is no school on May 29th, June 1st or 2nd so I hope you have a lovely long weekend. I will be leaving the book, page number and description of the work to be completed below. There are still some worksheets, however, these do not have to be printed. You can use copies if you wish.

Happy birthday to Raphael who was 6 on the 23rd of May and a happy birthday to Laura who is turning 6 on the 30th of May 😊 Have a great day!

The children are making very good progress on IXL – keep up the good work.

Have a great week ahead.

Best Wishes,

Amy Breslin

**English**

**Try to read every day if possible, read to your child and have them read to you.**

*Free Resources:*

* Amazon online have made their collection of e-books and audiobooks available, free for children of all ages to access at home <http://stories.audible.com/start-listen>
* The Big Cats readers the children have been using are now available for free online. To access these books, go to <https://connect.collins.co.uk/school/Portal.aspx>

Click on the Teacher portal and enter

Username: [parents@harpercollins.co.uk](mailto:parents@harpercollins.co.uk)

Password: Parents20!

Hit Log in – on the left-hand side, search for the Pink A (22)

English 25-28 May

Topics covered this week; Sounds – ng, v, oo, oo, cvc (consonant, vowel, consonant), words using ng, v, oo, oo tricky words and sentence writing

\*Please note the double sounds can be tricky for some students so please designate more time for revision if possible. There are two ‘oo’ sounds.

- oo: as in school

- oo: as in book

**Sounds:** Say the sound, write the sound, draw an object that contains the sound i.e. sun. Write a word containing the sound – it could be what you have drawn

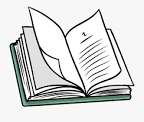
|  |  |  |  |
| --- | --- | --- | --- |
| **Say the sound:**  **ng** | **Write the sound:** | **Draw the sound:** | **Write a word containing the sound:** |
| **v** |  |  |  |
| **oo** |  |  |  |
| **oo** |  |  |  |

**CVC worksheets**

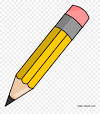
There are 4 worksheets, one for each day of the week however, please feel no pressure to get these all complete, they are here as a guide for you. These worksheets give your child the opportunity to revise their jolly phonic sounds – ng, v, oo, oo includes the words; sing, Vic, book, school. They will sound out the word phonetically, blend their sounds to make the word while also practicing their writing. An additional task would be to ask them to put the words into a sentence orally and/or to practice writing the words.

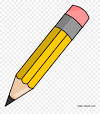
All Jolly Phonics sounds, songs and actions can be found on YouTube:

* Jolly Phonics Sounds - <https://www.youtube.com/watch?v=mX3em885BpQ>
* Jolly Phonics Songs - <https://www.youtube.com/watch?v=U2HYM9VXz9k&t=36s>
* If your child is stuck on a sound, Geraldine the Giraffe on YouTube is a great and fun way to learn sounds. This is an example for the sound ‘a’ <https://www.youtube.com/watch?v=KtNWFUVgaRk>

**Read it  Say it**

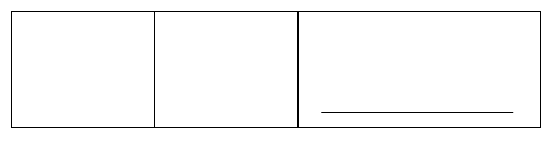
**sing**

**Write it** **** 

**Fill in the space **

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

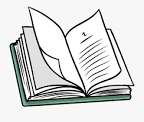
**Cut out the sounds. Paste them in the correct order**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

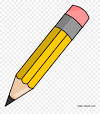
ng

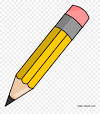
i

s

**Say it Read it **

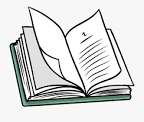
**Vic**

**Write it** **** 

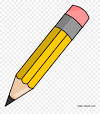
**Fill in the space **

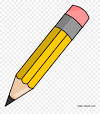
**Cut out the sounds. Paste them in the correct order**

**V c i**

**­­­­­­­­­­­­­­­ Read it  Say it**

**book**

**Write it** **** 

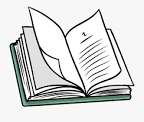
**Fill in the space **

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

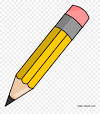
**Cut out the sounds. Paste them in the correct order**

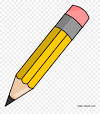
**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

oo b k

**Read it  Say it**

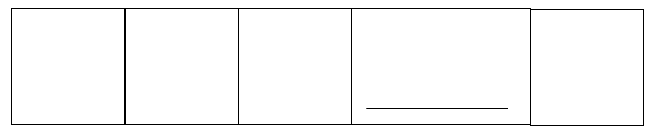
**school**

**Write it** **** 

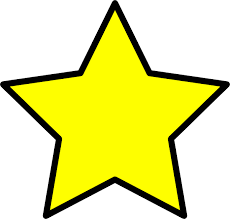
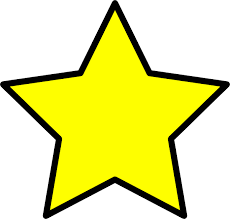
**Fill in the space **

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Cut out the sounds. Paste them in the correct order**



**s l c h oo**

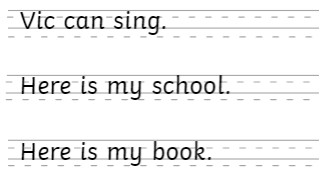
**Challenge Yourself **

**Try your best to read the sentences below. Choose your favourite sentence and write it. This is tricky, so just try your best 😊**

**Read each word:**

**Sing Vic book school**

**Read the sentences:**



**Pick your favourite sentence and write it:**



**Large Jolly Phonics Book – Just Phonics**

Page 59

Help Robo to read each word – focusing on ‘oo’ and ‘ng’

Read each word and ring the correct picture in each row

Practice your handwriting:  






Maths 25-28 May

**Busy at Maths – large book**

This week’s focus is revision on numbers 1-4.

1. Busy at Maths p 75 - Count and colour each set. Write the correct numeral
2. Busy at Maths p76- Count and colour each set. Write the correct numeral
3. Busy at Maths p77 – Write the numeral. Colour the correct number of objects
4. Busy at Maths p78 – Write the numeral. Colour the correct number of animals

Gaeilge 25-28 May

Colour of the week – buí (yellow). Ask your child to find green items and identify them as buí

**Abair Liom**

Abair Liom pgs 92 - 95. Lesson 27; Ag féachaint ar scannán

1. Point to the pictures and ask your child to say them if possible

An seomra suite – sitting room

Scannán – film

Tine – fire

Grán rósta – popcorn

Píotsa – pizza

Seacláid the – hot chocolate

Cnáimh - bone

1. P94 – éist agus dathaigh (listen and colour)

Dathaígí Daidí agus Seán glas. (colour daddy and Seán green)

Dathaígí Síofra dearg. (colour Síofra red)

Dathaigí Tafaí gorm. (colour Tafaí blue)

Dathaígí Lóla buí. (colour Lóla yellow)

Read the sentences and ask your child to repeat, if possible. Colour the people.

1. P95 – Cad atá á ithe acu? (what are they eating?)

Tá Mamaí ag ithe grán rósta.

Tá Tafaí ag ithe cnáimh.

Tá Seán ag ól seacláid the.

Tá Daidí ag ithe píotsa.

Read the sentences in Irish and have your child repeat them if possible. Follow the line and colour in the items.

Science

**Explorers**

1. Explorers p44 – Materials Inside

Watch video on Folens.ie – Junior Infants Explorers – Digital Resources – 9. Materials: Science – Materials; Discuss and Materials; Sort

\*You can complete this page without looking at the video, just discuss the different materials eg. what they look like, what they feel like, the differences between each.

- Find one thing in your home that is made from each material named. Draw what you found

2. Explorers p45 – Materials Outside

Watch video on Folens.ie – Junior Infants Explorers – Digital Resources – 9. Materials: Science – Materials; Discuss and Materials; Sort

\*You can complete this page without looking at the video, just discuss the different materials eg. what they look like, what they feel like, the differences between each.

- Find one thing outside that is made from each material. Draw what you found.

**IXL** <https://ie.ixl.com/>

IXL is an online platform where the children can practice their Maths and English skills. Please note, the children have not used this in school before. They have been given a password and username that is specific to them. Their progress and activity can be monitored by the teacher. Please note some areas on IXL have not been covered yet. The below are the areas that have been covered and the children can work on at home if they wish. This IXL work does not have to be completed this week. Spread it out how you wish and how best suits you and your child over the coming weeks.

|  |  |
| --- | --- |
| **English (Please ensure you are in the Junior Infant section):**   * Text features (A1 – A3) * Alphabet (B1 + B2) *The children have been learning letter sounds – they may get confused with letter names* * Rhyming (C1 + C2) * Blending and segmenting (D1 – D3) * Consonants (E1 – E4) * Sight words (G1 – G3) * Word relationships (I1 – I3) * Literacy skills (J1 – J3) | **Maths (Please ensure you are in the Junior Infant section):**   * Count to 3 (A1-A7) * Count to 5 (B1 – B4) * Comparing (E1 – E5) * Positions (F1 – F7) * Classify (G1 – G6) * Patterns (H1 – H4) * Size (I1 – I6) * Flat shapes (K1 – K6) * Solid shapes (L1 – L7) |