

## 5TH CLASS WORK PACK #6

Week beginning: Luan 11ú Bealtaine 2020



*Welcome to a new week everyone,*

*The above quote is by Alice Morse Earle. It's included in our SPHE activities this week. We feel it's a good one to remind us to see the positives, especially during these times. We hope you, the parents, and your children are all seeing some positives during these days and weeks. If not, the good news is that it is proven that we can train our brains to see more positives....if we want! We feel it is a key life skill. Who doesn't want to see and feel more positive?*

*Below is the work for the coming week. We will leave login details up in case you still require them.  
Best wishes, Ms. O'Callaghan & Ms. Flynn.*

## Access Details for books online:

### ★ For access to English & Gaeilge (Starlight & Abair Liom).

- ★ Go to [www.folensonline.ie](http://www.folensonline.ie)
- ★ Click on **Register**
- ★ Click on **Teacher** - then it will allow you to register
- ★ Set up an account with your email and username. - Use **Prim20** as the roll number

Once you have an account set up, you can access Starlight/Abair Liom--the posters, reader and ebook which can allow you to do activities/questions/grammar. The folensonline site is an interactive one, you can click on interactive posters, games, activities, and see the ebook which will let your child flick through the pages of their starlight reader, on the computer/device.

If you are having technical difficulties and a message about 'maintenance' appears on your folens page, press 'Ctrl with F5' and this will clear it for you. Folens have said they are available to provide help also. Folens: 01 4137200

### ❖ To access Busy at Maths, please do the following:

Copy and paste the following link and it will give you full access to all their free resources

- ❖ <https://www.cjfallon.ie/quick-links/>
- ❖ Scroll down to the bottom left hand corner and click on Parent/Student Resources in the blue and yellow box.
- ❖ Click on 'Student Resources'
- ❖ Choose Primary - 5th Class - Busy at Maths - Online
- ❖ Register your details and then you have full access.
- ❖
- ★ When you have the above set up, please continue to the prescribed work below.

If possible we would hope to see the work which is highlighted in yellow, returned to us for correction/assessment. **PLEASE** remember to **include the book name/title/page/question** on your work so that we know exactly the exercise you have completed. This makes corrections easier. Lastly, **PLEASE** email your work **daily** as this avoids a large amount of correcting in bulk and means we are less under pressure and can get your work back to you more swiftly. Thank you.

## **English:**

- ❑ Go to your folenonline account (as per instructions above)
- ❑ On the Homepage, search for Starlight 5th. Under the picture for Starlight 5th Class, click on the Resources
- ❑ Under 'Unit' - choose Unit 14 " The Natural World'
- ❑ We suggest doing the below items in order so that time is given to oral language and discussion before any written work is attempted.

## ***Oral Language:***

- ❑ Open 'Poster 14 The Natural World' and listen to 'FLyers' again to remind you of what we've been learning about this fortnight.
- ❑ Poetry: Open the poem section of the poster to find a poem by Diana Hendry, 'What is the Pond doing?'. This is a nice simple poem that gets us thinking of what a pond is doing as it sits there.. There's lots of opportunity here to look around you in the natural world and as 'What are the Clouds doing?', 'What is the Grass doing?'. This poem doesn't have any restrictions of rhyme, just your thoughts.

## ***Reading and Comprehension:***

- ❑ On the Homepage, search for Starlight 5th. Under the picture for Starlight 5th Class, click on the Resources
- ❑ Under 'Unit' - choose Unit 14 'The Natural World''
- ❑ At the top right hand corner click on the green box saying 'Combined Reader'. This will bring you to an ebook version of the class Starlight Book.
- ❑ At the bottom type in Page 164 to bring you to the text 'The Fossil Hunter'. Read Pages 164-166. Discuss what you've read. Talk about the story.
- ❑ On Page 167 answer the following:
  - ❑ A - Comprehension Fact Finding: Questions 1 - 5 and the challenge question
  - ❑ B - Comprehension Read Between the Lines: Questions 1 - 5.

## ***Vocabulary:***

- ❑ Using the ebook (as per instruction above) use your dictionary (online or otherwise) to complete the following:
- ❑ Ebook Page 167 and 168; Questions C and D

## ***Grammar:***

- ❑ IXL English: E1, E2, E3, E4, E5 (Adjectives and Adverbs)
- ❑ IXL English: J.5 - Words with un-, dis-, im-, in-, non- (spelling revision)

❖ For anyone who would like an extra challenge try the following ..

**Writing Genre: Narrative:**

- ❖ Access your ebook on Page 169. Focus on Part G; Writing a Narrative. Use your mind map from last week to write your narrative. We would love to read your stories!

***Chill out time with a book or listening to a book:***

Additionally please remember the importance of your own personal reading time. Pick up a favourite novel and read it again.

If you have a library card, you can avail of their free online eAudiobooks and eBooks on [www.librariesireland.ie](http://www.librariesireland.ie)

Lots of famous authors are reading their stories for free too, have a listen to David Williams here  
<https://www.worldofdavidwilliams.com/elevenses/>

Listen to an audio book, check out [https://stories.audible.com/discovery\\_for\\_free\\_audio\\_books](https://stories.audible.com/discovery_for_free_audio_books)

**Gaeilge:** Bain triail as gníomh amháin nó gach rud - is é do roghasa é! [Try one activity or try them all - it's up to you].

❑ **Teanga ó Bhéal (oral language):**

- ❑ Seanfhocail nua: **Abair é. Scríobh é ar an 'post-it' sa chistin/halla/seomra suite/folctha!!**



- ❑ **Gramadach:** <https://seideansi.ie/siollai-an-aimsir-laithreach.php>

**Cluiche:** <https://seideansi.ie/rang3/siollai-an-aimsir-laithreach/caol-le-caol-leathan-le-leathan/>

- ❑ **Éisteacht:** [https://youtu.be/VbmOgYP\\_fCQ](https://youtu.be/VbmOgYP_fCQ) Beagáinín ceol...agus gaeilge: Can amach é!!

- ❑ <http://www.easyirish.com/podcastmedia/eiL14.mp3> Note in these podcasts, the speakers have a northern accent. Can you notice a difference? They don't pronounce long sounds with the 'fada' like we do eg. *Tá/Máirt*. It's good practise to hear a different dialect at times to help our understanding.

## Lesson 14 – Days of the week (Laethanta na seachtaine)

**Target sentences:**

Lá	Day
Seachtain	Week
Dé Luain	on Monday
Dé Máirt	on Tuesday
Dé Céadaoin	on Wednesday
Déardaoin	on Thursday
Dé hAoine	on Friday
Dé Sathairn	on Saturday
Dé Domhnaigh	on Sunday
Inniu	Today
Ar maidin	This morning
Tráthnóna inniu	This afternoon/evening
Anocht	Tonight
Inné	Yesterday
Maidin inné	Yesterday morning
Tráthnóna inné	Afternoon/Yesterday evening
Aréir	Last night
Amárach	Tomorrow
Maidin amárach	Tomorrow morning
Tráthnóna amárach	Tomorrow afternoon/evening
Oíche amárach	Tomorrow night

E.g. Maidin dé Luain on Monday morning

**Quiz:**

Listen to the podcast and fill in the blanks:

1A) Saturday?

\_\_\_\_\_.

2A) Today?

B) \_\_\_\_\_.

3A) Tomorrow evening?

B) \_\_\_\_\_.

**Phrase of the week:**

Is fada an lá ó chonaic mé thú

Long time no see.



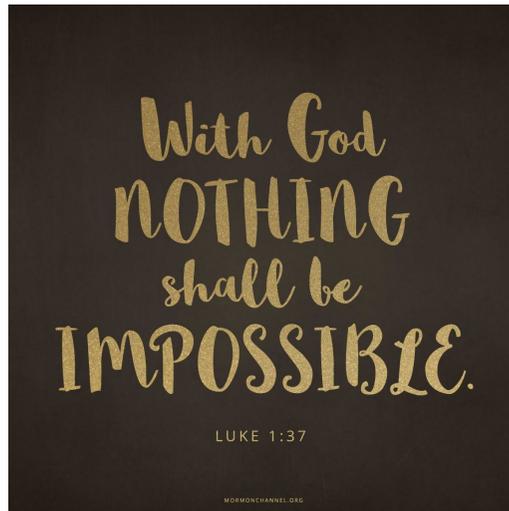
- ❑ **Scribhneoireacht:** Scríobh ríomhphost chugainn, as gaeilge! Inis dúinn conas atá tú; céard atá tú ag déanamh/céard a rinne tú i rith an lae/i rith an seachtain; cad ba mhaith leat a dhéanamh ar deireadh an “lockdown”; cén scannáin a bhain tú taitneamh as le déanaí? Cén t-amhráin a mbíonn tú ag éisteacht leis....etc. [Write an email to us telling us how you are, what you’re doing/what you’ve done during the day/week; what you’d like to do after “lockdown”; movies, songs etc!] Bain triail as! [Give it a go!] Cúpla líne!
- ❑ **Féach:** ar Cúla4 ar Scoil ar TG4 gach maidin 10:00-10:30.
- ❑ <https://www.cula4.com/ga/clair/iseolaime/feach/seinnteor/?pid=5718302233001&teideal=Is%20Eola%20C3%AD%20M%C3%A9&series=Is%20Eola%20C3%AD%20M%C3%A9>
- ❑ **Duolingo:** Login if you already have an account from previous weeks. Déan 5-10 nóiméad gach lá.

### **Maths: Chapter 23 of Busy At Maths: Directed Numbers/Integers , page 125**

- ❑ Go to the fallons online resources using the link <https://www.cjfallon.ie/quick-links/> (as per instructions above)
- ❑ Choose 5th Class Busy at Maths
- ❑ Enter Page 125 at the top to bring you to ‘Directed Numbers’
- ❑ This is a .
- ❑ On Page 125, read the examples that are given. Try to think of practical examples of directed numbers in your environment (shopping centres, hotel lifts, weather/temperature, the goal difference in soccer league tables, bank balances!!!!). Have a read for some extra information about directed numbers here:
- ❑ <http://www.amathsdictionaryforkids.com/qr/d/directedNumbers.html> . Complete Q1, 2, 3.
- ❑ On Page 126 focus on directed numbers with a thermometer. Read the facts. Have a read of this link as well before you begin today's tasks: <https://www.mathsisfun.com/positive-negative-integers.html> Complete Q 1, 2 and the challenge.
- ❑ On Page 127 we are given some information with directed numbers and need to use the information to answer Q.1-16. This link has lots of examples of adding and subtracting positive and negative numbers. <https://www.youtube.com/watch?v=jVvUjExjes>
- ❑ Page 128 might look like a lot of information but just take it step by step. Try to fill the tables and complete Q1-5 too.
- IXL Maths: Place Value and Number Sense - A8, A9, A10
- Daily Ten : <https://www.topmarks.co.uk/maths-games/daily10> - focus on, Level 5, Doubles/Halves
  - ❖ For anyone who would like an extra challenge or just a break from directed numbers: <https://www.coolmathgames.com/1-skill-games>

## R.E.

As we're missing our school assemblies together and our time in 'Working Out' in Class we wanted to remind you of the promises God has for us in the Bible that hang on our classroom wall:



The weather has been amazing though

I think we are due a drop of rain this week.

Have a look for a rainbow in the sky. It always

reminds me of the story of Noah & the great flood in the Bible. God looked after Noah and his family just as He promised them.

The rainbow reminds us that God always keeps his promises to us.

<https://www.youtube.com/watch?v=reAlJKv7ptU>



## SPHE/Wellbeing:

- ❖ We hope you're keeping up the practise of changing negative thoughts to positive ones, as often as you can. As soon as a negative thought comes along, catch it! Don't let it ruin your hour/day. Trust us FOR EVERY NEGATIVE, THERE'S A POSITIVE!
- ❖ We will leave the link up for the booklet. If you can't print this, please don't worry. This week we'd like you to focus on pages 5-7. Page 7 encourages you to find a "rainbow moment" for each day of the week. It's similar to training our brains to see the positive. Give it a go.

<https://www.otb.ie/wp-content/uploads/2020/04/At-Home-with-Weaving-Well-being-A-Mental-Health-Journal-for-Kids.pdf>

## Arts:

**Music:** Don't forget to send on any nice songs you're enjoying with positive/uplifting lyrics. You can search for it on Youtube, right click on the video as it plays and choose "Copy URL", then paste it into an email. Here's another one I've enjoyed recently after watching the movie "The Book of Life". If you haven't seen this movie, it's a good one with some cool music in it. <https://youtu.be/DbahHYIOMI>

As you know there's so many genres of music - jazz, rhythm & blues, country/folk, traditional (Irish); pop, rock, rap, hip hop; classical, reggae, flamenco (spanish). Which one(s) do you like & why? If you're not sure, explore some of them during the week.

We're including a booklet to introduce you to **Jazz music** this week.

<https://drive.google.com/open?id=1OpxSzlyZ00tVxuPMYqthS6sBcw-sDou7>

If you get time, we'd like you to read up to page 3 (more if you want). Try answering the questions after listening to "Work Song". <https://youtu.be/xCqRYneOdIM>

**Visual art:** All at your leisure:

- ❖ [www.drawourheroes.ie](http://www.drawourheroes.ie) This is an art competition for anyone up to the age of 18 years.
- ❖ Here's another one [www.itsligo.ie/artcompetition](http://www.itsligo.ie/artcompetition)

Again, we say, **do not be overwhelmed by the work**. Do a bit each day over the week. DO what you can when you can. Make out a weekly timetable for yourself, spending as much time as **you are able to** on each subject. Communicate with us! Even just to let us know how you are keeping lately.

As we have said before, give your days routine. This is important.

This is a **suggested** outline for anyone who needs it.

**1. Physical activity (outdoors if possible) 20-30 mins and/or <https://youtu.be/Rz0go1pTda8> every morning at 9:00.**

**2. Gaeilge:** [www.duolingo.com](http://www.duolingo.com) / [www.seideansi.ie](http://www.seideansi.ie) ; Bookwork as detailed above.

**3. Maths:** Daily Ten & IXL Maths practise; Bookwork as detailed above.

**4. English:** **IXL English**; Bookwork as detailed above.

**5. SESE:** Geog or history or science as detailed above.

**Other options:**

**6. SPHE/Wellbeing:** As detailed above.

**7.. Finish your day with a chill out/breathing/prayer space: sit quietly outside, listening to the sounds; say a prayer (of thanks or for someone you know) or use [www.headspace.com](http://www.headspace.com) .**



